

**BOOK OF PAPERS
ADDRESSING FUTURE
CHALLENGES IN EARLY
LANGUAGE LEARNING AND
MULTILINGUAL EDUCATION**

ISBN: 978-84-1122-802-2

Beatriz Cortina-Pérez
Ana Andúgar
Angela Álvarez-Cofiño
Silvia Corral
Natalia Martínez León
Ana Otto
(Editors)

ADDRESSING FUTURE CHALLENGES IN EARLY LANGUAGE LEARNING AND MULTILINGUAL EDUCATION

ADDRESSING FUTURE CHALLENGES IN EARLY LANGUAGE LEARNING AND MULTILINGUAL EDUCATION

Beatriz Cortina-Pérez
Ana Andúgar
Angela Álvarez-Cofiño
Silvia Corral
Natalia Martínez León
Ana Otto
(*Editors*)

No está permitida la reproducción total o parcial de este libro, ni su incorporación a un sistema informático, ni su transmisión en cualquier forma o por cualquier medio, sea este electrónico, mecánico, por fotocopia, por grabación u otros métodos, sin el permiso previo y por escrito del editor. La infracción de los derechos mencionados puede ser constitutiva de delito contra la propiedad intelectual (art. 270 y siguientes del Código Penal).

Diríjase a Cedro (Centro Español de Derechos Reprográficos) si necesita fotocopiar o escanear algún fragmento de esta obra. Puede contactar con Cedro a través de la web www.conlicencia.com o por teléfono en el 917021970/932720407.

Este libro ha sido sometido a evaluación por parte de nuestro Consejo Editorial
Para mayor información, véase www.dykinson.com/quienes_somos

© Copyright by
Los Autores
Madrid, 2022

Editorial DYKINSON, S.L. Meléndez Valdés, 61 - 28015 Madrid
Teléfono (+34) 91 544 28 46 - (+34) 91 544 28 69
e-mail: info@dykinson.com
<http://www.dykinson.es>
<http://www.dykinson.com>

ISBN: 978-84-1122-802-2

Maquetación:
german.balaguer@gmail.com

INDEX

PREFACE	11
BEATRIZ CORTINA-PÉREZ	
I. MULTILINGUAL EDUCATION IN INFANCY. THEORY AND RESEARCH	
THE JOURNEY FROM SEED TO PRACTICE: THE CHALLENGES OF TRANSLATING CURRICULUM AND POLICY INTO PRACTICE TOWARDS FOSTERING MULTILINGUAL OUTCOMES IN IRISH ECEC	15
UTE WALKER AND CHRISTIANE SCHULTE	
IMPORTANCE OF PRE-SCHOOL EDUCATION FOR ROMA BILINGUAL CHILDREN FROM SOCIALLY DISADVANTAGED ENVIRONMENT IN SLOVAKIA	25
ZLATICA JURSOVÁ ZACHAROVÁ AND PETRA HITKOVÁ	
USO DE LA LENGUA MATERNA EN EDADES TEMPRANAS Y CONTEXTOS MULTILINGÜES.....	33
ANA M. RICO-MARTÍN Y M. ÁNGELES JIMÉNEZ-JIMÉNEZ	
VOCABULARY DEVELOPMENT IN ENGLISH-SPANISH BILINGUAL TODDLERS	41
ESTHER JESÚS ORTIZ	
“I AM HALF GERMAN AND HALF BRAZILIAN”: CHILDREN’S PERSPECTIVES ON LEARNING PORTUGUESE AS A HERITAGE LANGUAGE IN A NON-FORMAL CONTEXT AND ITS RELATIONSHIP WITH LINGUISTIC IDENTITY	49
JULIANE COSTA WÄTZOLD AND SILVIA MELO PFEIFER	
ACTITUDES Y HÁBITOS DE LA FAMILIA HACIA EL APRENDIZAJE DEL INGLÉS Y SU LECTURA EN LOS HIJOS.....	55
MARÍA-JOSÉ MOLINA-GARCÍA, SILVIA CORRAL-ROBLES, ANA M. RICO-MARTÍN Y LIGIA ISABEL ESTRADA-VIDAL	
EFFECTOS DEL LENGUAJE ORAL EN EL PROCESO DE APRENDIZAJE DEL INGLÉS EN LAS PRIMERAS EDADES	65
RAÚL GUTIÉRREZ-FRESNEDA	
THE IMPACT OF CHOICE ON FOREIGN LANGUAGE TEACHING AND LEARNING: INDIVIDUAL PERCEPTIONS AS THE KEY TO UNDERSTAND ACADEMIC CHOICE AND THE WAY IT SHAPES TEACHING AND LEARNING.....	71
VICTORIA HORTELANO	

HOW EFFECTIVE ARE EARLY BILINGUAL PROGRAMS? A COMPARISON OF TWO TEACHING PROGRAMS IN A SPANISH-GERMAN SCHOOL IN LA PAZ, BOLIVIA	81
ANJA STEINLEN, VOLKER STENDER-MENGEL, ROSWITHA GRISI HUBER, CECILIA MERINO, LISA NIEMANN AND JUDICA FREI DE ROCHA	

ENGLISH LANGUAGE LEARNING AND TEACHING IN CYPRUS: THE USE OF LANGUAGE PORTRAIT TECHNIQUE.....	89
SVIATLANA KARPAVA AND ELENA KAOURANI	

II. INSIDE THE MULTILINGUAL CLASSROOM WITH YOUNG LEARNERS

TEACHING FOR GLOBAL COMPETENCES THROUGH BIOGRAPHIES IN PRIMARY SCHOOL USING ENGLISH AS AN ADDITIONAL LANGUAGE	99
DAVIDE CAPPERUCCI AND ILARIA SALVADORI	

'IN BETWEEN' TWO EDUCATIONAL SETTINGS: EXPERIENCES OF BILINGUAL CHILDREN ATTENDING POLISH SUPPLEMENTARY SCHOOLS IN IRELAND IN LIGHT OF TRANSLANGUAGING PEDAGOGY.....	105
AGNIESZKA PEDRAK	

FLIPPED CLIL: A POSSIBLE SOLUTION TO CATER FOR DIVERSITY IN THE BILINGUAL CLASS..	113
PEDRO DÍAZ SANTOS	

THE "DIVCON" MODEL FOR DEVELOPING AWARENESS OF LINGUISTIC AND CULTURAL DIVERSITY AT AN EARLY AGE.....	121
SILVA BRATOŽ AND ANITA SILA	

THE USE OF INCLUSIVE LANGUAGE IN THE BILINGUAL SPANISH-ENGLISH CLASSROOM...129	
SILVIA MARIJUAN AND SCOTT FERREE	

EARLY HERITAGE LANGUAGE LEARNING IN MULTILINGUAL FAMILIES IN CYPRUS: FAMILY LANGUAGE POLICY, EMOTIONS AND WELL-BEING.....	137
SVIATLANA KARPAVA	

GESTURE AS A LEARNING CARRIER IN THE FOREIGN LANGUAGE CLASSROOM: TOWARDS AN EMBODIED LEARNING.....	145
TILIA GAMBA KRESH	

INCLUSION OF A BILINGUAL PUPIL IN ENGLISH LANGUAGE CLASSROOM IN JAPAN: A YEAR-LONG CASE STUDY OF FACILITATING MEDIATION	157
YUKI OTSUKI	

CREATING NEW POSSIBILITIES THROUGH TRANSLANGUAGING: CONCEPTUALIZING THE CONTINUUM OF CLASSROOM INTERACTIONS IN A HERITAGE LANGUAGE CLASSROOM	165
SOON YOUNG JANG	

III. EARLY LANGUAGE LEARNING IN SCHOOL SETTINGS

INTRODUCING ENGLISH IN THE PRESCHOOL AND THE NEW GREEK PRESCHOOL EDUCATION CURRICULUM: PROMOTING MULTILINGUALISM, CITIZENSHIP, INTERCULTURAL COMMUNICATION AND INCLUSION	189
PENDERI EFTHYMIA	

SYNTHETIC PHONICS IN ITALIAN BILINGUAL SCHOOLS: TEACHERS' VIEWS AND PRONUNCIATION	197
FRANCESCA COSTA AND OLIVIA MAIR	
TEACHING ENGLISH AS A FOREIGN LANGUAGE TO FIRST GRADERS; INSIGHTS AND CHALLENGES	205
MERITA HOXHA	
INTRODUCING THE MAIN FEATURES OF THE EAN PROJECT IN GREECE.....	213
THOMAÏ ALEXIOU AND EFTHYMIA PENDERI	
INNOVATIVE APPROACHES PRE-PRIMARY CLIL CLASSROOMS.....	223
ÁNGELA ÁLVAREZ-COFIÑO MARTÍNEZ, SILVIA CORRAL-ROBLES, ANA MARÍA PINO RODRÍGUEZ, MARÍA DOLORES RAMÍREZ VERDUGO AND ANA ANDÚGAR SOTO	
DEVELOPING EDUCATIONAL SCENARIOS FOR EFL PRESCHOOL LEARNERS THROUGH THE EAN PROJECT	231
THOMAÏ ALEXIOU	
USING THEATRE TO IMPROVE ENGLISH AS AN ADDITIONAL LANGUAGE LEARNERS' COMMUNICATION SKILLS: A FEASIBILITY TRIAL.....	241
FAIDRA FAITAKI AND VICTORIA A. MURPHY	

IV. MATERIALS AND RESOURCES IN THE EARLY MULTILINGUAL CLASSROOM

USE OF LITERARY RESOURCES FOR TEACHING SPEAKING SKILLS AT THE PRIMARY SCHOOL LEVEL	251
MARIJA MIJUŠKOVIĆ	
THE UNTAPPED POTENTIAL OF PICTURE BOOKS FOR CREATING PLURICULTURAL SPACES IN THE CLIL PRE-PRIMARY CLASSROOM	259
ANA VIRGINIA LÓPEZ-FUENTES AND RAQUEL FERNÁNDEZ-FERNÁNDEZ	
AUDIOBOOKS AS RESOURCES FOR LANGUAGE TEACHING	267
MARIA ISABEL OREGA, ROSANA DURÃO AND TERESA MALÓ	
THE BENEFITS OF THE PICTURE BOOK 'PRESS HERE' TO INTRODUCE MATHEMATICS CURRICULUM CONTENT IN PRESCHOOL	273
MERCEDES PÉREZ AGUSTÍN AND ESPERANZA VÁZQUEZ GONZÁLEZ	
CRITICAL MULTICULTURALISM WITH CHILDREN'S LITERATURE: 'WINDOWS, MIRRORS, AND SLIDING DOORS'.....	283
PATRICIA A. L. ONG	
STORYTELLING AND ROBOTICS IN AN E.A.L. ITALIAN CONTEXT - RETELLING THE GRUFFALO THROUGH A ROBOT CALLED OZOBOT	291
ROBERTA CONTIN	
MY MUSEUM. A CULTURAL & ARTISTIC RESPONSIBLE STUDY THROUGH SILENT PICTUREBOOKS.....	295
ROCÍO DOMENE-BENITO AND MATILDE PORTALÉS-RAGA	
TIRED OF SLEEPING BEAUTIES? AN ADAPTATION OF A GENDER-INCLUSIVE TALE FOR EFL PRIMARY SCHOOL CHILDREN	303
STEF BAROZZI AND VERÓNICA P. RECCHIONI	

V. TEACHER EDUCATION FOR MULTILINGUALISM

THE LEXEI PROJECT. DESIGNING A NEW FOREIGN LANGUAGE TEACHER PROFILE FOR EARLY CHILDHOOD EDUCATION IN THE SPANISH CONTEXT	313
BEATRIZ CORTINA-PÉREZ, ANA ANDÚGAR AND SILVIA CORRAL	
PROJECT-BASED LEARNING IN THE ENGLISH CLASSROOM OF THE EARLY CHILDHOOD EDUCATION BACHELOR'S DEGREE: TRAINING FUTURE TEACHERS	323
DAVID RUIZ HIDALGO	
SPACES FOR TEACHER AGENCY IN THE MOTHER TONGUE-BASED MULTILINGUAL EDUCATION IMPLEMENTATION IN THE PHILIPPINES	329
JONEVEE AMPARO	
PROFESSIONAL LINKS BETWEEN GAELTACHT PRIMARY SCHOOLS AND NAÍONRAÍ.....	335
MÁIRE MHIC MHATHÚNA	
FROM THE BOTTOM OF YOUR HEART TO YOUR LANGUAGE CLASSROOM! EDUCATING SENSITIVE MULTILINGUAL TEACHERS.....	343
SHULAMIT KOPELIOVICH	
TEACHING IN MULTILINGUAL CLASSROOMS IN GREECE: IDENTIFYING THE GAPS BETWEEN TEACHERS' PERCEPTIONS AND PRACTICES IN RECEPTION CLASSES.....	349
FOTEINI LYTRIVI AND MARIA PAPADOPOULOU	
OVERCOMING THE CHALLENGES IN TEACHING FOREIGN LANGUAGES IN PRIMARY SCHOOLS IN FRANCE: THE CASE OF TEACHER TRAINING	357
JILL K PARTRIDGE SALOMON AND SANDRINE MARIE SIMON	
STUDENT TEACHERS ON SUPPORTING PARENTAL INVOLVEMENT IN CHILDREN'S FOREIGN LANGUAGE LEARNING	365
JOSÉ LUIS ESTRADA CHICHÓN	
ENGLISH IN INCLUSIVE MULTILINGUAL PRESCHOOLS: RESEARCHING THE POTENTIAL OF A TEACHER EDUCATION MODEL FOR IN-SERVICE TEACHERS.....	373
KIRSTEN BIRSAK DE JERSEY	
HOW TO BUILD A COMMUNITY OF PRACTICE – PEER LEARNING IN EARLY FOREIGN LANGUAGE TEACHER EDUCATION	383
ANNA-LENA BROWN, KIRSTEN BIRSAK DE JERSEY AND ANNICKA KOLB	
PERCEPCIONES DE MAESTRAS DE INGLÉS SOBRE EL TRANSLENGUAJE EN EL AULA DE INFANTIL.....	391
BEATRIZ CORTINA-PÉREZ, MARÍA DE LOS ÁNGELES JIMÉNEZ-JIMÉNEZ, ANA M. RICO-MARTÍN Y ANA ANDÚGAR SOTO	